

Grandad and the Laundry Basket

Creative Links

Activities which can be used with any story are in blue print. Brackets indicate which activities can be carried out by children on their own and which need teacher intervention.

Art/Design Technology	PSHE <i>*Take care to deal with these issues sensitively</i>	ICT
(Children) Draw pictures of the four characters in the story, showing appropriate expressions on their faces.	(Teacher with children) Use the theme of 'families' to explore ways in which people can find ways to live together harmoniously.	(Teacher) Take digital photographs of children in role, showing a variety of facial expressions, appropriate to the story. Children use these to add captions using ICT.
(Children) Design a room that an elderly relative would be comfortable living in, taking account of possible issues associated with old age, such as reduced mobility.	(Teacher with children) Discuss 'conflict', listing common causes of disagreement between friends, brothers and sisters, etc., and asking for possible solutions or ways to prevent the conflicts occurring.	(Teacher with children) Use an ICT based music generating program to create background music to fit a particular scene in the story, concentrating on achieving the right atmosphere.
(Teacher with children) Look at paintings and photographs of elderly people, noting features that reflect their age. Then try drawing an elderly face or hand.	(Teacher with children) After discussion, write a list of 'Top Ten Tips' for how to be a good parent.	(Teacher with children) Use video to record an in-role interview between Mum, Dad or Granddad and someone from the social services department.
(Children) Research on the internet for aids that can help elderly people pick things up without bending. Can you improve the design?	(Teacher) Ask the children about any old people that they know: what they are like and what their needs seem to be. How do they spend their time? How is this different from the ways the children live? If they were old, how would they like to be treated?	(Children) After discussion, create a PowerPoint presentation to show the pleasures and benefits of being older.