The Three Little Pigs

Questions

The questions below are suggested questions only.
They are designed to allow exploration and discussion of the story.
You may wish to select from this range at various points in the unit to develop the children’s:
• familiarity with the story
• knowledge of sequencing
• story vocabulary
• imagination
• understanding of the characters

You may wish to explore other aspects of the story which interest your class.

Factual Questions
• Why did the pigs have to build their own homes?
• What did the 1st, 2nd, 3rd pig build their house from?
• What did the 1st and 2nd pigs spend most of their money on?
• What did the wolf say when he came to each of the pig’s houses?
• And what did the pigs say?
• How did the wolf try to get into the last little pig’s house when he couldn’t blow it down?
• How did the 3 pigs stop him?

Fiction Questions (Imagination Questions)
• What did the pigs look like? Did they all look the same? How could you tell them apart?
• What did the pigs’ houses look like – inside and outside?
• Where did the pigs build their houses?
• How long did it take for each pig to build his house?
• What did the wolf look like?
• What sort of sweets were in the sweet shop?
• Where did the wolf go to at the end of the story?
• Is this the same wolf as the one in Little Red Riding Hood?

Sensory Questions
• What would the wolf’s fur feel like?
• What does a wolf smell like?
• What did the straw/sticks/bricks feel like?
• What sounds would you hear when each of the houses was being built?

Philosophical Questions
• Were the pigs good or bad?
• Was it right for Mother pig to give her children money and send them off to build a home of their own?
• Was this a true story? Could it really have happened?