

The Selfish Giant

Creative Links

Activities which can be used with any story are in blue print. Brackets indicate which activities can be carried out by children on their own and which need teacher intervention.

Art/Design Technology	PSHE	Science/ Music
<p>(Teacher and children)</p> <p>Look at paintings of fantasy settings, focusing on gardens. Describe and identify different parts. Ask the children to step into the paintings and think about what they would hear, see, smell, touch and feel.</p>	<p>(Teacher and children)</p> <p>Discuss how the giant changes in the story and why. Focus on the theme of sharing. How did the giant's world change in the story after he decided to share? What is it about sharing that can make us feel happy?</p>	<p>(Teacher and children)</p> <p>Use an ICT based music generating program to create music to that could be played in the giant's garden.</p>
<p>(Children)</p> <p>Paint a picture of the garden in the story. With a partner, 'step into' the garden and make up an adventure you might have.</p>	<p>(Teacher and children)</p> <p>Discuss emotions that are linked to sharing and host the giant before and after he decides to share his garden with the children.</p>	<p>(Teacher and children)</p> <p>During an outdoor visit ask the children to listen carefully to different sounds (Link to Sounds and Hearing). What are the different sources of sound in nature?</p>
<p>(Teacher and children)</p> <p>During a visit to an outdoor space, make sketches of natural objects perhaps comparing living and dead objects (link to the garden in the story before and after).</p>	<p>(Teacher and children)</p> <p>As a class, plan an activity to share with a younger class. Encourage the children to plan and organise the event, sending invitations and thinking carefully about what the younger children would enjoy. Discuss afterwards how it felt to watch the younger children enjoying themselves.</p>	<p>(Teacher and children)</p> <p>Take a walk in an outdoor space and make a collection of natural objects: seeds, leaves on a branch, sticks, nuts, grass. Explore the noises they make and use some of the objects to make instruments in the classroom.</p>
<p>(Children)</p> <p>Make a collection of natural objects you have found and use them to build a sculpture for the giant's garden.</p>	<p>(Children)</p> <p>Plan and draw an imaginary garden or create a mini-garden in a seed tray with a friend deciding together what you will put in the garden.</p>	<p>(Teacher and children)</p> <p>Ask the children to work in groups of three with a combination of made and real instruments to compose a short piece that reflects the sounds that might be heard in the giant's happy garden.</p>